

# CURRICULUM VITAE

## 2003

**Sandra A. Macdonald (Pike), RN, BN, MN, PhD**

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### EDUCATION BACKGROUND

- 1993 - 1996      **Doctor of Philosophy - Health Services**  
Walden University, Minneapolis, Minnesota, USA.
- 1984 - 1991      **Master of Nursing - Maternal Child Health**  
Memorial University of Newfoundland, School of Nursing, CA.
- 1981 - 1983      **Bachelor of Nursing**  
Memorial University of Newfoundland, School of Nursing, CA.
- 1977 - 1980      **Diploma in Nursing**  
Salvation Army Grace General Hospital, School of Nursing, NL.

### EMPLOYMENT HISTORY

*Memorial University of Newfoundland, School of Nursing 1984 - present*

- September 1, 2000 to present      **Associate Professor**  
Responsible for courses in the area of medical-surgical nursing, nursing leadership and management, and advanced nursing practice (Teaching Assignments p. 11)
- September 1, 2000 to present      **Associate Director of Undergraduate Programs,**  
Reports to the Director, and responsible for the day-to-day management of the undergraduate programs including the BN(Collaborative) Program and the Post-RN program. Also responsible for teaching leadership and management and nursing care of middle and older adults as well as academic and community service.
- September 1993      **Assistant Professor**
- September 2000      (see Teaching Assignments, p.11)

<b>August 15, 1989</b>	<b>Lecturer</b>
<b>September 1993</b>	<b>Responsible for classroom and clinical teaching as above. Areas of clinical instruction included cardiology, community health and oncology (see Teaching Assignments, p.11)</b>
<b>September 1986</b>	<b>Research Assistant - Full Time Master of Nursing Studies</b>
<b>December 1986</b>	<b>This was a part-time position. Duties involved assisting nursing faculty with research, through data collection and literature review.</b>
<b>January 1986 to June 1986</b>	<b>Teaching Assistant - Full Time Master of Nursing Studies Part-time position. Duties involved conducting weekly three hour seminars with fourth year nursing students to discuss their application of classroom theory to practice.</b>
<b>January 1985 to June 1985</b>	<b>Research Assistant - Full Time Master of Nursing Studies This part-time position consisted of interviewing psychiatric in-patients and collecting interview data for faculty.</b>
<b>September 1984 to December 1984</b>	<b>Teaching Assistant - Full Time Master of Nursing Studies This part-time position involved conducting health assessment labs with second year nursing students. Emphasis was on health assessment skills such as blood pressure, heart and lung auscultation, eye, ear and throat examinations, and psycho-social assessment skills. I was enrolled full time in the Master of Nursing Programme during this period.</b>

*Salvation Army Grace General Hospital, St. John's Newfoundland 1980 -*

<b>January 1987</b>	<b>Administrative Supervisor II - Intensive Care and Intensive Coronary August 15, 1989 Care Units - This position involved the administrative management of an 11bed medical-surgical intensive care unit (ICU) and critical coronary care unit (CCU). Responsibilities included staffing, workload measurement, budgeting and the orientation and on-going education of nursing and staff personnel. Specific duties included teaching the RHOCOM Critical Coronary Care Course and instructing nurses in various Medical Nursing Transfer functions (i.e. defibrillation). Administrative duties also included Chair of the Policy and Procedure Committee and Chair of the Ward Manual Committee.</b>
<b>June 1983 to September 1984</b>	<b>Staff Nurse (ICU - CCU)</b>

Sept 1980 to  
January 1981

This position required the completion of the four-week RHOCOM Coronary Care Course resulting in a diploma in Coronary Care Nursing. Duties included advanced proficiency in Medical Nursing Transfer functions associated with intensive and emergency procedures (i.e. IV insertion, defibrillation, ABGs) as well as participation in the Cardiac Rehabilitation Program for Post-MI patients. (in 1981 I began my BN degree full time until graduation in 1983)

*Dr. Charles A. Janeway Child Health Centre, St. John's Newfoundland*

Summer 1985

Program Development Consultant  
Part-time employment. Duties involved the development of Pre and Post Cardiac Catheterization Teaching Guidelines for patients and families.

## RESEARCH AND SCHOLARLY ACTIVITIES

### *THESES*

Pike, S. (1990). Assessing the Impact of a Specially Designed Cardiovascular Health Education Program for Adolescents. Master of Nursing Thesis, Memorial University of Newfoundland, School of Nursing.

MacDonald, S. (1996). Assessing the Impact of the Cardiovascular Health Education Program on Rural and Urban Adolescents' Health Knowledge. Doctoral Thesis - Health Services, Walden University of Minneapolis, Minnesota.

### *PROVINCIAL REPORTS*

MacDonald, S. Ross, A., Best, D., Bennett, L and Twomey, C. (2001) Summary report on the community health needs and resources assessment study of St. John's region. Memorial University of Newfoundland.

MacDonald, S. Ross, A., Best, D., Bennett, L and Twomey, C. (2002) Summary report on the community health needs and resources assessment study of Western region. Memorial University of Newfoundland.

MacDonald, S. Ross, A., Best, D., Bennett, L and Twomey, C. (2003) Summary report on the community health needs and resources assessment of Central region. Memorial University of Newfoundland.

### ***REFEREED PUBLICATIONS***

MacDonald, S. (1999). The Cardiovascular Health Education Program: Assessing the impact on rural and urban adolescents= health knowledge. Applied Nursing Research **12**, (2), 86-90.

MacDonald, S. (1996). Impact of the Cardiovascular Health Education Program on adolescents= health knowledge (abstract). The Canadian Nurse **92** (10), 19-20.

MacDonald, S. (1995). An assessment of the Cardiovascular Health Education Program in primary health care. Applied Nursing Research, **8**(3), 114-117.

Pike, S. (1993). Ethics, the law and clinical decision making. The Canadian Nurse **89** (5), 39-40.

Pike, S. & Banoub-Baddour, S. (1991) Assessing the impact of a specially designed cardiovascular health education program for adolescents. Canadian Journal of Cardiovascular Nursing **2**, 3; 3-9.

### ***INVITED AUTHOR NURSING LEADERSHIP DEVELOPMENT PROGRAM***

MacDonald, S. (1998). Unit I Leadership - Defining the concept. In Nursing Leadership Development Program Continuing Studies. Memorial University of Newfoundland, School of Nursing, Memorial University Print Shop. (This unit was updated in 1998)

MacDonald, S. (1998). Unit II Leadership styles. In Nursing Leadership Development Program Continuing Studies. Memorial University of Newfoundland, School of Nursing, Memorial University Print Shop.

### ***CHAPTERS IN BOOKS***

MacDonald, S. (2001). Principles of community health program evaluation. In Carolyn Chambers-Clark, Health promotion in communities: Holistic and wellness approaches. Springer Publishing Company.

### ***NONREFEREED PUBLICATIONS***

MacDonald, S. (1995). Program-based management in health services. Newfoundland Hospital and Nursing Homes Association-s Article of the Year, Third Place Award.

MacDonald, S. (1993). The recycling challenge in health care. ARNN Access, 14 (1), 14.

Moralejo, D., Ribeiro, V., Maddigan, J. Blakeley J., Laryea, M., & MacDonald, S. (1993). Sacred cows as a nursing issue: Newfoundland nurses identify ritualistic practices. ARNN Access, 13 (2), 10.

Pike, S. & Moralejo, D. (1993). Sacred cows as a nursing issue: A framework for clinical nursing research. ARNN Access, 13 (1), 8.

Moralejo, D. & Pike, S. (1992). Sacred Cows: A collaborative Model. ARNN Access, 12 (4), 9.

## **RESEARCH**

**Rowe, Ross, Felt,  
Tanner, and  
MacDonald 2002**

**Community University Research Alliance - funded by Social Sciences Health and Research Council (SSHRC) \$600,000 - Research Team Member - This alliance has been created to critically assess the processes related to the themes emanating from the document *A Strategic Social Plan (SSP) for NL*; to explore the role and contributions of the voluntary based sector in the unique environment of the SSP, and to create a framework for research, knowledge generation and analysis of the related effects.**

**MacDonald, Bennett,  
Best, Blakeley, Ross  
Twomey, 2002**

**Community Health Needs and Resources Assessment of the Labrador Region - Primary Investigator. Health Labrador Corporation provided a \$77,000 research grant, as well as support in kind, to study the needs of the region. The research team consists of Dr. Abraham Ross, Department of Psychology, (statistical and survey method expertise) Lorna Bennett (focus group expertise and mental health), Donna Best (heart health and survey experience), Judith Blakeley (community health nursing expertise) and Creina Twomey (epidemiology and statistical analysis). A research assistants was hired in Labrador for this study and GRADSWEP and MUCEP positions were also funded.**

**MacDonald, Bennett,  
Best, Blakeley, Ross  
Twomey, 2001**

**Community Health Needs and Resources Assessment of the Central Region. - Primary Investigator Central has provided a research grant of \$55,000 as well as support in kind.**

**MacDonald, Bennett,  
Best, Blakeley, Ross,  
Twomey, 1999**

**Community Health Needs and Resources Assessment of the Western Region - Primary Investigator**  
Health and Community Services Western a \$35,000 research grant for the completion of this study, along with significant support in kind. The study also received funding from GradSWEP and MUCEP grants.

**MacDonald, Bennett,  
Best, Blakeley, Ross,  
Twomey, 1996**

**Community Needs and Resources Assessment of the St. John's Region – Primary Investigator**  
The study received \$25,290 in research grants with a \$20,038 research grant from Health and Community Services St. John's, \$1,000 from the ARNN Violet D. Reulokke Research Grant and \$4,252 from the Vice-President's Research Grant.

**MacDonald, 1996**

**Assessing the Impact of the Cardiovascular Health Education Program (C.H.E.P.) on Rural & Urban Adolescents' Health Knowledge - This study fulfilled the requirements of the Doctor of Philosophy in Health Services program at Walden University, Minneapolis, Minnesota. It replicated Master of Nursing Thesis but added a comparison group of rural and urban adolescents and incorporated recommendations for program modification. The results of this study have been presented at the Interdisciplinary Health Research Conference in Ottawa (1996) and the Canadian Association of Teachers of Community Health Annual Meeting (1996) and published in Applied Nursing Research and Canadian Nurse. I have also received many requests for this publication from the United States (Wisconsin, Ohio, Minneapolis, and Florida) Spain and England. Dr. Ann Schaper, Clinical Epidemiologist in Cardiology at Gundersen Lutheran Medical Foundation in LaCrosse, Wisconsin used the CHEP program in their patient education.**

**MacDonald, 1992**

**Assessing the Impact of an AIDS Educational Program for Adolescents - During the Winter of 1992, I guided Post-RN students in N450X to use the PRECEDE-PROCEED framework (used in my Master and Doctoral thesis) to design an A.I.D.S. educational program for grade 9 students (see innovative methods in teaching January, 1992). In an effort to assess the impact of that program, I conducted a quasi-experimental control group study with a pre-test and post-test to assess knowledge and attitudes. This study was approved by the Human Investigations Committee and supported in kind by the School of Nursing. The results were presented at a MUNSON Research Seminar in 1992.**

**MacDonald, 1991**                      **Assessing the Impact of a Cardiovascular Health Education Program for Adolescents - This study was designed to implement my thesis program. It was approved by HIC and received \$350.00 research seed money for data entry from the School of Nursing (see Innovative Methods in Teaching January, 1991).**

***ACADEMIC SCHOOL REPORTS***

**Janes, B., Denny, A. & MacDonald, S. (1998). Joint Program Evaluation Plan - used by Accreditation Team for evaluation of the BN (Collaborative) Program.**

**Walsh, J., MacDonald,S., Brennan A., & Leforte, S.. (1998) Report of the Evaluation of the Bachelor of Nursing (Post-RN) Program by 1995 and 1996 Graduates MUNSON**

**Leforte, S., Brennan,A., MacDonald, S. & Walsh, J. (1998). Report of the Evaluation of the Bachelor of Nursing Graduates of 1995 and 1996 (Generic Program) MUNSON**

**Hustins, K., Matthews, K., Solberg, S., MacDonald,S. & Best (1996). Report of the Special MUNFA Committee on Teaching Workload MUNSON**

**MacDonald, S., Laryea,M., Bates, T., Hollett, A., Blakeley, J., Riberio,V., & Shultz, H. (1996). Report of the Evaluation of the Bachelor of Nursing (Post-RN) Program by 1994 Graduates MUNSON**

**Riberio, V., Blakeley, J., Bates, T., Hollett, A., Laryea,M., MacDonald,S., & Schultz H.(1996). Report of the Evaluation of the Bachelor of Nursing Graduates of 1994 (Generic Program) MUNSON**

**MacDonald, S., Webber K., & Curran-Smith, J. (1995). Report on Integration of Teaching Technology within the School of Nursing MUNSON**

***PRESENTATIONS\****

**October 2002                      Utilization of Nursing Research - Health Care Corporation of St. John-s Research Day - invited to present at this conference.**

**September 2002                      Summary Report on the Western Regional Assessment Study - Research Conference at Memorial School of Nursing.**

- June 2002**                    **Summary Report on the Western Regional Assessment Study - 2<sup>nd</sup> Annual Health Promotion Symposium, Corner Brook, NL**
- November 2001**            **Community Health Needs of the St. John's Region - Newfoundland, Canada. International Council of Nurses Quadrennial Conference, Scotland, UK**
- October 2000**              **Assessing Community Health Needs: The ALet's have a CHAT® Project - Canadian Public Health Association Annual Conference, Ontario (presented by Judith Blakeley).**
- June 1999**                    **Community Health Needs and Resources Assessment of the St. John's Region and The determinants of health: Population health promotion model - 1<sup>st</sup> Annual Health Promotion Symposium, Corner Brook, NF.**
- June 1999**                    **Community Health Needs and Resources Assessment of the St. John's Region - International Nursing Research Conference in Edmonton Alberta, June 18, 1999 (presented by Lorna Bennett)**
- June 1998**                    **Community Health Needs and Resources Assessment of the St. John's Region - The Leading Edge international nursing research conference in Edinburgh, Scotland.**
- May 1998**                    **An Innovative Model for Collaborative Evaluation and Accountability Canadian Evaluation Society Conference, St. John's, NF.**
- August 1997**                **Assessing the Impact of the Cardiovascular Health Education Program in Primary Health Care - Second International Conference on Community Health, Edinburgh, Scotland (presented by Dr. Riberio).**
- August 1997**                **Assessing the Impact of the Cardiovascular Health Education Program in Primary Health Care - International Congress of Nurses 21st Quadrennial Congress in Vancouver.**
- November 1996**            **Assessing the Impact of the Cardiovascular Health Education Program on Rural and Urban Adolescents' Health Knowledge - Interdisciplinary Health Research Conference, November, 1996, Ottawa.**
- July 1996**                    **Assessing the Impact of the CHEP on Rural and Urban Adolescents' Health Knowledge - Canadian Association of Community Health Annual Meeting in Vancouver, British Colombia.**
- June 15, 1996**              **Baccalaureate education for registered nurses: responding to the challenge. Canadian Nurse Educators Association 2nd Biennial**

conference, Halifax, Nova Scotia. This was a presentation on the unique projects developed in by students in my clinical group for N4720.

- May 1996**                    **Assessing the Impact of the Cardiovascular Health Education Program in Primary Health Care - ARNN Annual Meeting, St. John's.**
- April 1996 to 1998**      **Ethics in Nursing - Invited annually to guest lecture for licenced practical nursing students at St. Clare's School of Nursing and The Centre for Nursing Studies. Topics included biomedical ethics.**
- October 1993**            **Nursing Ethics in the 90's: A Diverse Society. Invited to speak at University of Toronto 1993 Ethics Conference (Pike, 1993).**
- June 1993**                **Assessment of the C.H.E.P. within the Primary Health Care Project in Ferryland - 84th Canadian Conference of Public Health. Moira O'Regan Hogan (Project Coordinator) presented the results of my study (see research activities MacDonald, 1995).**
- August 1993**            **Primary Health Care in Nigeria. Invited by Kay Matthews MUNSON provide the narration for this video.**
- June, 1992**                **Assessing the Impact of the Cardiovascular Health Education Program in Primary Health Care - ARNN Annual Meeting, St. John's, NF.**
- June, 1992**                **Sacred Cows: A Collaborative Approach.- 38th Annual Meeting of the Association of Registered Nurses of Newfoundland - Radisson Plaza Hotel (Pike & Moralejo, 1993).**
- May 1992**                 **An Evaluation of a Cardiovascular Health Education Program for Adolescents - The International Heart Health Conference, Victoria, B.C.**
- February 1992**          **Sacred Cows as a Nursing Issue. ARNN teleconference at the Annual Meeting of the Special Interest Group of Nursing Research (Pike & Moralejo, 1993).**
- May 1991**                 **Assessing the Impact of the Cardiovascular Health Education Program. International Nursing Conference: Nursing Celebration - Hotel Newfoundland, St. John's (see research MacDonald, 1991).**
- May 9, 1991**             **Preventing Heart Disease for Adolescents - invited to speak at the Grace General Hospital's Conference on Cardiac Rehabilitation and Risk Factors for Coronary Artery Disease.**

- February 8, 1991**      **Assessing the Impact of a Specially Designed Cardiovascular Health Education Program for Junior High School Adolescents - at the "Health Sciences Fair" on the occasion of the installation of the President, Dr. A. May.**
- October 19, 1990**      **A Nursing Intervention: Designing, Implementing and Assessing the Impact of a Cardiovascular Health Education Program for Adolescents - Joint Annual Meeting of the Heart & Stroke Foundation of Canada, & Canadian Cardiovascular Nurses in Halifax, Nova Scotia (thesis Pike, 1990).**
- September, 1990**      **Assessing the Impact of a Specially Designed Cardiovascular Health Education Program for Junior High School Adolescents - M.U.N. 12th Annual Medical Students Research Forum (thesis results). At this time I received the Nursing Student Research Award.**
- July 1990 to Present**      **Nursing Program at Memorial University – Invited each year to present an outline of the School of Nursing program at Med Quest, a program designed to introduce high school students from rural communities to careers in the health sciences. My presentation has been videotaped and distributed to rural high schools.**
- April 12, 1990**      **Presentation Skills for CPR Instructors - invited to speak at the annual Heart & Stroke Foundation, CPR conference "Bringing CPR into the 90's" at the Radisson Hotel, St. John's, Newfoundland.**
- January 1990**      **Assessing the Impact of a Specially Designed Cardiovascular Health Education Program for Junior High School Adolescents - at the Health Sciences "Scientific Day" in the Arts & Culture Centre.**

\* Note: From 2001 to present I have been travelling around the province, presenting the Community Health Research findings in various communities including Gander, Grand Falls, Trepassy, Corner Brook and Labrador City. I have also conducted many presentations in relation to the Associate Director's responsibilities e.g. over view of the BN Collaborative Conceptual Framework presented to the Accreditation Team and The Report on the Invitational Forum, presented at the Joint Faculty Days 2003.

### ***TEACHING ASSIGNMENTS***

#### **Graduate**

- April - June 1997/98**      **N6410: Advanced Nursing Practice - Master of Nursing required clinical course. The focus was on population-based nursing practice, either at the group or community level, within a chosen clinical specialty. Selected philosophical perspectives, research, and theories related to population health and community responses to health**

problems were covered. This course enabled students to develop competencies at a broader level including those needed to analyse and critique approaches to health care and health policy. The emphasis was on leadership, further development within a clinical specialty and improving patient outcomes for selected populations. Core concepts/theories covered included: health promotion, health protection, rehabilitation, change, ethics, policy formation and advocacy.

## **Undergraduate**

**Sep - Dec 1998  
Sep - Dec 2002**

### **N3111: Nursing Concepts in Middle and Older Adulthood**

This course contained theory applicable for middle and older adults along with concepts in gerontology, ethics and transcultural nursing. I was also responsible for the laboratory component that covered advanced practice skills e.g. angiocatheter insertion, complex wound care. I developed a course pack for this course, available in the Book Store.

**Jan - April 2001**

### **N3113: Nursing Leadership and Management**

Designed to promote an understanding of the theories and principles of leadership and management in relation to the coordinator of care role. The HIV/AIDS teaching module is incorporated into this course. I also developed a course pack for this course, available in the Book Store

**Sept - Dec 1999**

### **N3511: Nursing Care of Middle and Older Adults**

A clinical course with 12 hour shifts, that focussed on acute care clinical experiences for third year students on General Surgery, 4NB, Health Sciences Centre

**January -  
April 1995 to 1999**

### **N5000: Advanced Nursing Practice II: Leadership & Management**

Designed to promote an understanding of theories and principles of management, with application to nursing practice. In addition, theory related to major health problems and nursing practice standards was incorporated. A variety of experiential learning techniques were used in the classroom and laboratory sessions. The HIV/AIDS teaching module was developed for this course. A course pack was also developed and was available at the bookstore.

**Winter 1995-1999**

### **N5300: Advanced Nursing Practice I - This course focussed on the clinical nursing care of clients in acute medical-surgical settings.**

Emphasis was on the application of theories and concepts covered in N5000 and the development of leadership skills and advanced clinical competencies. I coordinated this course which usually included three to four faculty members and thirty to forty students.

- Fall 1995**                    **N4720: Advanced Practice I - This seminar course allowed Post-RN students to explore in depth, nursing concepts and practices.**
- Fall 1995**                    **N4721: Advanced Practice II - This clinical course required Post-RN students to work with clients who had acute and/or chronic illnesses. The emphasis was on the application of knowledge from N4720. (See Presentations June 15, 1996).**
- Fall 1993**                    **N3360 - Clinical instruction of medical-surgical nursing for second year BN students. Clinical placement in adult cardiology, with two groups of eight students.**
- Fall 1992**                    **500X - Clinical instruction for fifth year basic students in the area of adult Medical Surgical Cardiology. This also involved lectures in the management of patients with cardiovascular disease and nursing management.**
- Winter 1992**                **N450X- Clinical instruction in Community Health with responsibility for lectures in Health Education and Program Planning. The Moot Court experience was implemented during this course (see publications, Pike, 1993).**
- Fall 1991**                    **500X - Clinical instruction in Adult Cardiology - Medical & Surgical plus lectures on same topic in the classroom.**
- Winter 1991**                **450X - Clinical instruction in Community Health, classroom topics included Health Education & Program Planning.**
- Fall/Winter 1990**        **500X - Clinical instruction in Adult Oncology and classroom lectures in Winter 1989 Management & Leadership.**

***CLINICAL UPDATING***

- June 1999/00**                **General Hospital Health Sciences Centre -clinical updating in preparation for surgery / medical clinical courses.**
- January 1994-97**            **Salvation Army Grace General Hospital and General Hospital Health Sciences Centre - clinical updating in the management system in preparation for N5300 Advanced Practice I. Contact with Director of Nursing, nurse managers, patient care coordinators and staff nurses.**
- September 1993**            **General Hospital Health Sciences Centre - 5SA Cardiology - independent review and update of cardiology in consultation with nursing supervisor Mrs. Butler.**

**September 1991**      **General Hospital Health Sciences Centre - 5SA Cardiology -clinical review and updating with Mrs. Sooley, Administrative Nursing Supervisor.**

**August 1989**      **General Hospital Health Sciences Centre - 4NA Oncology - clinical updating with Mrs. Hawco - Nurse Manager.**

### ***COURSE DEVELOPMENT***

**June 1998**      **N3111 - Middle and Older Adults - This course used a conceptual approach and focuses on individuals and families from middle to older adulthood. The emphasis was on assisting persons experiencing acute and chronic health related needs to achieve optimal functioning..**

**March 1996**      **Nursing Leadership Development Program - invited to write the first two chapters of this distance education program for Post-RNs that is now a very successful program managed jointly by the School of Nursing and the Division of Continuing Studies.**

**January 1996**      **N5300 - Advanced Practice I and N5000 Advanced Practice II- Leadership & Management - assisted with the development of these management and leadership courses for basic students.**

### ***INNOVATIVE METHODS IN TEACHING***

**Feb 1997-2001**      **HIV/AIDS Teaching Module - this is an interdisciplinary teaching module developed with the Faculty of Medicine, School of Social Work and the School of Pharmacy. It is a problem-based learning module designed to promote Ateam® work in the management of a complex case involving a HIV positive client in the community. A web site has been developed for this teaching module ([www.acmc.ca.memorial](http://www.acmc.ca.memorial)).**

**January 1992**      **Health Education Clinical Experience Under my guidance six N450X students designed a unique AIDS educational program for grade 9 adolescents. The program contained five educational modules which were implemented with one group of adolescents in their "Adolescents and Sexuality" program in school (see Research, MacDonald, 1992).**

**January 1991**      **Health Education Clinical Experience During 450X, the six students in my group implemented the Cardiovascular Health Education (from my thesis) and were involved in the process evaluation of that program (see Research, MacDonald, 1991).**

January 1996, Moot Court Assisted with organization of this experience for senior January 1991 nursing and medical students in their last year. This involved meetings January 1990 with the physicians and lawyers involved in the experience. I also conducted a presentation on the "Nursing Perspective" of the case and I have a published article on this learning experience (Pike, 1993).

## **ACADEMIC SERVICE**

### ***PROFESSIONAL COMMITTEES***

- June 2000 to present Canadian Nurses Association - Member of the Resolutions Committee. This is a national committee mandated to review all resolutions coming to the CNA Annual Meeting. I have been nominated for this committee by the ARNNL Nominations Committee and elected by the CNA Executive, two consecutive terms (2000-2002 and 2002-2004).
- June 2002 Association of Registered Nurses of Newfoundland and Labrador - President Elect - This is a 4 year position, with the first 2 years as President Elect and the following 2 years as President of the ARNNL.
- June 1999 - 2001 Association of Registered Nurses of Newfoundland- Elected Regional Representative for the St. John's Region - This is the professional association for all practising nurses in NF.
- June 1997 - 1999 Association of Registered Nurses of Newfoundland - Elected Councillor at Large.
- March 1996 – 2002 Interdisciplinary Group for Curriculum Planning - This group consists of members of nursing , pharmacy and medicine working together to promote interdisciplinary education. We developed the HIV/AIDS Interdisciplinary Teaching Module for senior students and continue to implement on an annual basis.
- December 1995-97 Nurse Educators of Newfoundland and Labrador - Treasurer. This is a special interest group of the Association of Registered Nurses of Newfoundland, with approximately 80 members.
- December 1995-96 ARNN Approval Committee for the BN (Collaborative) Programme - Requested by the Director of Memorial University, School of Nursing to meet with this committee as the Chair - Program Evaluation Committee.

- August 1995 - December 1995** ARNN Focus Group on Program Based Management – member of this group and assisted with the writing and editing of the ARNN’s position paper on Program Based Management.
- December 1993 - April 1994** Nursing Human Resources Advisory Committee on Nursing Leadership Development Program – member of this committee that laid the foundation for the Nursing Leadership and Development Program currently run by the Department of Continuing Studies.
- Nov. 1990 – Feb. 1991 & Nov. 1991 - Feb. 1992** Children’s Heart Health Fair Sub-Committee – invited to sit as a member on this Committee to plan the annual health fair.
- August 1991 - August 1992** Appointed Research Representative from the Atlantic Region Canadian Association University Schools of Nursing to Canadian Association University Schools of Nursing Research Committee
- January 1991 - March 1991** Canadian Bioethics Society – Annual General March Meeting Steering and Program Committee – invited by Dr. Langford, Medical Ethicist at Memorial Faculty of Medicine, to participate in the planning of their annual meeting.
- December 1990 - September 1993** Association of Registered Nurses of Newfoundland Research Interest Group (NRIG) – Chair of Public Relations Committee. This involved the production of eight issues of the Research Newsletter.
- September 1990 - December 1990** ARNN Nursing Research Interest Group (NRIG) – founding president of this special interest group of the ARNN.
- January 1990 - December 1992** Chairperson of the ARCAUSN Research Committee
- August 1989 - September 1990** President Newfoundland and Labrador Council on Nursing Research. This group became the NRIG of the ARNN.

***SCHOOL OF NURSING COMMITTEES***

**Sept 2000 to present** Undergraduate Studies Committee - Chair. This committee meets every two weeks to address issues pertaining to the undergraduate programs including student promotion, appeals, course evaluation and other academic matters related to the BN(Collaborative) Program and the BN(Post-RN) Program.

**Executive Committee - Member.** This committee meets once a month to advise the Director on the administrative issues related to the

functioning of the school.

**Distance Education Advisory Committee- Member. Meets as necessary to address issues pertaining to the BN (Post-RN) Program.**

**Joint Curriculum Committee - Member. This committee meets once a month to discuss academic issues of concern for the BN (Collaborative) Program e.g. evaluation and curriculum modifications. Over the past year, this committee also planned and implemented a Joint Faculty Meeting to discuss proposed changes to the program.**

**Deans and Director's Harlow Committee- Director's representative. This committee provides guidance to initiatives at the Harlow campus.**

**Facilities Planning Committee SON - Member. This is an Ad Hoc committee formed to prepare a proposal to expand the physical facilities for the Nursing program at MUN.**

<b>April 1998-00</b>	<b>Search Committee – member</b>
<b>April 1996 - Sept. 1998</b>	<b>Joint Program Evaluation Committee - This committee serves as a resources on issues related to program evaluation of the BN (Collaborative) Programme evaluation plan (see Reports Janes, Denny and MacDonald, 1998)</b>
<b>September 1997- 1999</b>	<b>Memorial University of NF, School of Nursing Program Evaluation Committee - Chair of this committee responsible for program evaluation activities for the generic, Post-RN and Graduate Programmes (see Reports)</b>
<b>April 1996 April 1997</b>	<b>Ad Hoc Clinical Evaluation Committee - This is an ad hoc committee of the Joint Curriculum Committee, responsible for developing guidelines for the clinical evaluation tool used in the BN (Collaborative) Programme clinical courses.</b>
<b>September 1996 – Present</b>	<b>Executive Committee of the School of Nursing - This committee serves in an advisory capacity to the Director regarding administrative matters at the school.</b>
<b>May 1996 - June 1996</b>	<b>Special Committee on Teaching Workload - This committee was formed to prepare a report on the adjustment to teaching workload in the school after several faculty retired.</b>
<b>March - May 1996</b>	<b>School Task Force on University Priorities and Resources – This committee wrote a report on recommended priorities and resources at Memorial University.</b>

- April 1995 -  
April 1996**                    **Executive Committee of the School of Nursing - Alternate.**
- September 1995 -  
Present**                    **Graduate Studies Committee - This committee initiates and makes recommendations to Academic Council and the School of Graduate Studies regarding the academic regulations pertaining to the Graduate Programme.**
- September 1993 -  
April 1994**                    **Secretary to Academic Council - appointed by Director.**
- August 1992 -  
April 1994**                    **Library Representative to School of Nursing and Member of Health Sciences Library Committee - This committee advised on matters related to the Health Science Library and professional programs.**
- August 1993**                    **Special Promotion and Tenure Committee - asked by director to sit on committee to review an appeal for promotion.**
- August 1991 -  
August 1992**                    **Promotion & Tenure Committee - This committee reviews applications for promotion and tenure of faculty at the school.**
- April 1991 -  
September 1992**                    **Alternate - Executive Committee School of Nursing**
- October 1990 – 91**                    **Search Committee –member**

### ***UNIVERSITY COMMITTEES***

- September 2002 -  
Present**                    **Senate Committee Undergraduate Studies Sub Committee on Retroactive Drops - Member. Nominated and elected by the SCUGS to sit on this committee.**
- September 2000 -  
Present**                    **Senate Committee Undergraduate Studies - Member. This position is a position is a result of being the Chair of the UGSC at SON.**
- September 1993 -  
April 1994**                    **Senate Committee on Committees - Elected representative from nursing. This committee reviews the policies and procedures related to the formation of committees at the university.**

### ***PAST COMMITTEES***

- November 1988 -  
August 1990**                    **Procedure Committee - Grace Hospital (Chairperson) – This committee was responsible for the review and updating of the Procedure Manual for the Nursing Department within the hospital.**

- September 1988 - August 1990**      **Ward Manual Committee Grace Hospital (Chairperson) – This committee was responsible for the review and updating of the Ward Manual for the Nursing Department.**
- June 1988 - August 1990**      **Education Advisory Committee - Grace General Hospital – This committee was responsible for the development of a proposal for the development of an Education Department within the hospital. This proposal was accepted and formed the basis for the department in that hospital.**

***CONSULTATION***

- July 1996**      **Invited by the Heart & Stroke Foundation of Newfoundland to participate in a survey of key stakeholders in the Atlantic Provinces regarding the heart health of children.**
- 1991-1993**      **Requested by Chair of Promotion & Tenure Committee to assist three faculty refine their curriculum vitae.**
- November 1991**      **Consulted by faculty designing the clinical option course N4720.**
- January 1991**      **Reviewed the Critical Care Nursing Program for A.R.C.A.U.S.N.**

**PROFESSIONAL DEVELOPMENT**

- January 2002**      **Leadership Workshop at Memorial - This workshop was a follow up from the first workshop in September 2001. It expanded on the first workshop by conducting an analysis of leadership styles from the perspective of those who worked with me and those whom I supervised. It provided invaluable insight into how others see my leadership and areas of strength.**
- September 2001**      **Exploring Leadership Roles at Memorial - Two day workshop exploring leadership roles at MUN. Hosted by the VP Academic, this workshop explored personal leadership styles and strategies for strengthening leadership. An in-depth, personal analysis of leadership was conducted with feedback from the moderator.**
- April 12, 1996**      **Research Series - Basic Research: The Development of Ideas. Sponsored by the Office of the Vice-President (Research) MUN.**
- September, 1995**      **Lecturing Techniques for Active Learning - Memorial University of Newfoundland, Department of Continuing Studies, President's Colloquium.**

- June, 1995**            **Creating Links and Transforming Practice: Nursing Research Conference - Ryerson Polytechnic University, School of Nursing, Toronto, Canada.**
- March, 1995**            **The President's Colloquium: Diversity in Teaching - Memorial University of Newfoundland.**
- October, 1993**        **Nursing Ethics in the 90's: A Universe Society - University of Toronto, Ethics Conference.**
- June 14, 1993**        **Grant Crafting Workshop on Excellence in MRC Applications - MUN, Office of Research - Lewis Slotin, Director Programs MRC.**
- June 7, 1991**            **Canadian Council of Cardiovascular Nurses Spring Seminar - Health Sciences Centre, St. John's, NF.**
- January 10, 1991**      **Workshop on Research Grant Applications - at Memorial University, School of Nursing.**
- May 28-29, 1990**      **Understanding and Working with Adult Learners and Needs Assessment in Health Care Institutions - Holiday Inn, St. John's.**
- February 12, 1990**    **Preparing a Teaching Dossier - by Dr. C. Knapper, Director, Teaching Resources and Continuing Education, University of Waterloo.**

## **AWARDS AND PROMOTIONS**

- May 2001**            **Nominated for the Teaching Award of Excellence at MUN - nominated by students for this award.**
- September 2000**      **Promoted to Associate Professor**
- January 1997**        **Tenure awarded from Memorial University of Newfoundland**
- September, 1995**      **Newfoundland Hospital and Nursing Home Association: Article of the Year Award - Third place award for the original article "Program Based Management in Health Services@.**
- September 1, 1993**    **Promoted to Assistant Professor**
- September 26, 1990**   **Nursing Student Research Award - Memorial University of Newfoundland 12th Annual Medical Sciences Student Research Forum.**
- September, 1988**      **Department of Health Scholarship for Graduate Studies in Nursing - \$500.**

**1984 - 1987**                      **Memorial University of Newfoundland Graduate Student Fellowship - \$5,000 per year for three years.**

## **OTHER INTERESTS**

**Sept 2001**                      **Parent Volunteer with Sparkes and Brownies - St. Phillips and**  
**to present**                      **Portugal Cove**

**May 2001/02/03**                      **Address to Nursing Graduates - invited by the graduating class to provide the address to the graduates at the SON graduation ceremonies. This request involves the entire graduating class identifying a nurse who displays leadership, is committed to the students and the profession and who they admire as someone they aspire to become. This was a great honour.**

**April 1990 -**                      **Volunteer announcer at local VOWR radio station**  
**September 1993**

**December 19, 1991**                      **Organized a CPR Workshop for adolescents at Macpherson Junior High School.**

**November 1991**                      **Organized 'Dance for Heart' Program at Macpherson Junior High School which raised \$1,600 for the Heart & Stroke Foundation of Newfoundland.**

**May 1991**                      **Chair Education Session - International Nursing Conference at Hotel Newfoundland**

**October 1990**                      **CNAT Preparation - volunteered to tutor students for CNATS**  
**to present**

**May 1990 and**                      **Master of Ceremonies at M.U.N. School of Nursing Graduation -**  
**May 1991**                      **asked by students to be the Master of Ceremonies at their dinner and dance. This was also a special invitation from the entire graduating class.**